

JEFF DAVIS HIGH SCHOOL

2020-2021

Student Registration Manual



**156 Collins Street
Hazlehurst, Georgia 31539
(912)375-6760
Greer Smith, Principal**

***Our vision is to maintain a relentless pursuit of excellence as
we prepare students for life.***

**Accredited by the Southern Association of Colleges and Schools
and the Georgia Accrediting Commission**

**All educational programs of Jeff Davis High School are
available to students without regard to race, color,
national origin, age sex, or handicap.**

Dear Parent/Guardian:

The Jeff Davis High School Registration Manual has been developed in order for you to have a complete overview of the offerings and requirements of Jeff Davis High School. We feel that the information included may assist you in the important task of helping your child plan his/her high school program of study.

In the range of courses offered at Jeff Davis High School, provisions have been made to meet the varying needs of each student. We would like to encourage you and your child to carefully plan a program that is suited to your child's abilities and interests and one that assures the best possible preparation for the attainment of his/her goals for the future.

Should you need additional information or assistance, please contact one of our counselors at 912-375-6760 (Connie Toole, Greg Lovett, or Michael Creamer).

The course registration decisions made by you and your child may have an effect that could very well last a lifetime for your child. You are strongly encouraged to spend time reviewing this manual with your child.

Sincerely,

**Greer Smith
Principal**

STUDENT REQUIREMENTS FOR GRADUATION:

ATTENDANCE - A student must be enrolled full-time for a minimum of eight (8) regular semesters in high school. There are two regular semesters during the school year: Fall semester begins around August and ends in December and Spring semester begins in January and ends around May. A student must be enrolled a minimum of 75 days in order to receive credit for a semester.

CARNEGIE UNITS - A minimum of 23 Carnegie units are required for graduation. These units must include the subjects and or courses specified in the core curriculum. See section titled CREDENTIAL REQUIREMENTS in this handbook for more information.

GEORGIA MILESTONE END-OF-COURSE ASSESSMENTS – According to Georgia Department of Education policy, end-of-course assessments must be administered in the following courses: GSE Ninth grade literature/composition, GSE American literature/composition, GSE Algebra I, GSE Geometry, Biology, Physical Science, Economics, and U.S. History. The EOC assessment is the final exam for an EOC course. The student's final grade in the course will be calculated using the teacher-issued grade as 80% and the EOC assessment score as 20% of the final grade. The student must have a final course grade of 70 or above to pass the course and to earn credit toward graduation. The end-of-course assessments will be administered near the end of each semester. The end-of-course assessment grades will be shown on student report cards.

An eligible student may earn course credit by "testing-out," which means scoring at the "Distinguished" level on a Georgia Milestone End of Course Assessment prior to taking the course. Students attempting to test-out must have parent permission and their parents shall be informed of potential costs prior to the EOC assessment administration. The cost of EOC assessment administration to students who attempt to test out, but who do not score at the "Distinguished" level shall be paid by the parent. Course credit earned through testing-out shall be reported in the same way as credit earned through course completion. A student's numerical grade for a course in which the student tests out shall be determined by converting the student's EOC assessment scale score to a prorated numerical score using the state EOC assessment conversion scale for that subject. Student eligibility criteria for earning credit by Georgia Milestone EOC assessment "testing-out" and information regarding grade assignment and collection of any associated fees shall be included in the student handbook, website and/or advisement materials.

COLLEGE ENTRANCE EXAMS

SAT and ACT – See page 9 & 10 for more information.

COLLEGE ADMISSION REQUIREMENTS

It should be noted that the State Board of Regents requires the following for regular admission to all colleges in the University System of Georgia in addition to acceptable SAT scores and high school grade point average.

Minimum College Entrance Requirements for Georgia Public Colleges <i>For students graduating in 2012 and thereafter</i>
4 English (9th Lit/Comp, 10th Lit/Comp or World Literature, American Lit/Comp, English Lit/Comp)
4 Math (Must include a course at the level of GSE Alg. II or higher.)
4 Science ((1) unit of biology, one (1) unit of physical science or physics (1) unit of chemistry, earth systems, environmental science, or an advanced placement science course plus one additional science)
3 Social Studies (World History, U.S. History, Government/Economics)
2 Foreign Languages (same language)

FINANCIAL AID FOR COLLEGE & TECHNICAL SCHOOL

Financial aid is money awarded to a student to help pay school educational costs. To help students realize their educational goals, the federal government, the state government, and post - secondary schools provide financial aid to eligible students in the form of grants, scholarships, loans, and employment.

Applications for scholarship money are available through the Career Center/Guidance Department. Announcements about various opportunities are made in the daily bulletin. Deadlines for some are as early as fall of senior year.

**HOPE Scholarship money for college is available to students who meet the scholarship criteria. For eligibility criteria, see a guidance counselor in the career center. Applications are available on-line at www.gafutures.org.

** Georgia's HOPE Grant is available to residents of Georgia who enroll at any TCSG college (or Board of Regents college with a technical education division) to earn a certificate or diploma, regardless of high school graduation date or GPA upon graduation.

**Visit <http://www.gafutures.org> for the student's HOPE GPA, as well as, information on scholarships, colleges, and careers. This is an excellent site to help students prepare for the future.

HOPE Scholarship

- Students must graduate from high school with a 3.0 GPA as calculated by the Georgia Student Finance Commission and complete the course rigor requirement. HOPE GPA can be attained <http://www.gafutures.org>. See next page for course rigor requirements.
- Students must maintain a 3.0 GPA in college.
- If a student falls below a 3.0 GPA in college, they may only regain the HOPE Scholarship one time.
- The HOPE Scholarship will not pay for remedial or developmental courses.
- A student may receive the HOPE Scholarship until the first of these events:
 - The student has earned a baccalaureate or first professional degree;
 - The student has attempted at any postsecondary institution a total of 190 quarter hours or 127 semester hours;
 - The student has received a total of combined payment of 127 semester hours or 190 quarter hours from the HOPE Scholarship, and HOPE Grant (MOWR payments made are excluded from the 127 hour cap); or
 - Beginning with those students receiving HOPE for the first time on or after July 1, 2011, seven years from a student's graduation from high school or the equivalent; provided, however, that for a student that serves on active duty in the military during such seven-year period such active duty service time will be credited back to the seven years.
- The HOPE Scholarship will pay:
 - At an eligible public postsecondary institution, for FY2012, a percentage amount of the standard tuition charges from the previous year. In subsequent years, the award amount will be a percentage of the immediately preceding year's HOPE Award Amount.
 - At an eligible private postsecondary institution, a percentage amount of the HOPE award amount for private colleges.

Zell Miller Scholar Program

- Students are eligible for the Zell Miller Scholar Program:
- As an incoming freshman:
 - Having graduated from an eligible high school with a grade point average of at least 3.7 as calculated by Georgia Student Finance Commission and having received a score of at least 1,200 combined evidenced based reading writing score and math score on a single administration of the SAT or an ACT score of at least 26; or
 - Having graduated from an eligible high school as the valedictorian or salutatorian; or
- A student must maintain a 3.3 grade point average in college to maintain the Zell Miller Scholar Program. If the student falls below a 3.3 grade point average, they remain eligible for the regular HOPE Scholarship if the student's GPA is still a 3.0 or above.
- A student meeting the requirements to be a Zell Miller Scholar must also meet all the requirements to be a HOPE Scholar.
- If a student loses eligibility for the Zell Miller Scholar Program for any reason, they may regain that eligibility one time.
- The Zell Miller Scholar Program will pay:
 - At an eligible public postsecondary institution, 100% of the standard tuition charges;
 - At an eligible private postsecondary institution, 100% of the HOPE award amount for private colleges.

HOPE Scholarship Rigor Requirements

New academic requirements are included in the HOPE legislation. These changes will impact students graduating from high school



on or after May 1, 2015. In order to qualify for the HOPE Scholarship, students must meet the following academic requirements.

HIGH SCHOOL GRADUATING CLASS	STUDENTS MUST RECEIVE CREDIT IN THE FOLLOWING TYPES OF COURSES IN ADDITION TO A 3.0 ACADEMIC GPA	MINIMUM NUMBER OF COURSES REQUIRED PRIOR TO GRADUATION
2017	<ol style="list-style-type: none"> 1) Advanced math, such as Advanced Algebra and Trigonometry, Math III, or an equivalent or higher course taken at an eligible high school or taken for degree level credit at an eligible postsecondary institution; 2) Advanced science, such as Chemistry, Physics, Biology II, or an equivalent or higher course taken at an eligible high school or taken for degree level credit at an eligible postsecondary institution; 3) Advanced placement courses in core subjects; 4) International baccalaureate courses in core subjects; 5) Courses taken at a unit of the University System of Georgia in core subjects where such courses are not remedial and developmental courses; or 6) Advanced foreign language courses taken at an eligible high school or taken for degree level credit at an eligible postsecondary institution. 	4

Courses offered at Jeff Davis High School Meeting the HOPE Rigor Requirement

Course	Grade Taken
Advanced Placement Language/Composition	11 th
GSE Algebra II GSE Pre-Calculus	11 th
GSE Pre-Calculus AP Calculus AB Advanced Mathematical Decision Making	12 th
Human Anatomy/Physiology	11 th or 12 th
Chemistry AP Chemistry	11 th
Physics	12 th
AP World History	9 th
French II	10 th
French III	11 th
French IV	11 th or 12 th
Spanish II	10 th
Spanish III	11 th
Spanish IV	11 th or 12 th
Dual Enrollment credits earned by a high school student in Science, Mathematics, English, Social Studies, or Foreign Language, substantially similar to one identified on the HOPE rigor list, taken at an eligible post-secondary institution in Georgia will be counted towards Rigor requirement.	11 th or 12 th

COLLEGE ATHLETIC ELIGIBILITY INFORMATION

Students who desire to participate in college athletics must be approved through the NCAA Clearinghouse before participation in college athletics. In order to ensure that athletes meet the NCAA criteria, it is suggested that students and parents visit the NCAA website at www.ncaaclearinghouse.net. From the home page, the student prospect should click on “Prospective Student-Athletes,” which will link the student-athlete to the necessary information. The NCAA strongly recommends that prospective student-athletes who plan to participate in intercollegiate athletics at an NCAA Division I or II institution use this online registration. For more information, contact a counselor in the JDHS Career Center.

TRANSFER CREDIT

Courses and/or grades, transferred from Non – Accredited schools, public or private, will be accepted by Jeff Davis High School only after a review and approval of acceptance has been declared by an Acceptance Of Transfer Credit and/or Grades Review Committee established by the Principal of Jeff Davis High School.

Students who enroll from non-accredited private schools, home study programs, or other non-traditional educational centers must take and pass the Georgia Milestone EOC assessment with a minimum of 70 grade conversion score to receive credit for the course. A student enrolling from a non-accredited school will receive one test administration opportunity to demonstrate proficiency in order to earn credit for a course that requires the EOC assessment. If the student does not pass the EOC assessment on that administration, the local board of education shall not grant credit for that course. If the course is required to be eligible to receive a high school diploma, the student shall enroll in the course and take the EOC assessment at the completion of the course.

An accredited school is a school accredited or holding provisional status from the Georgia Accrediting Commission and/or one of the accrediting agencies that is a member of the Georgia Private School Accreditation Council and/or one of the following regional accrediting agencies:

**Middle States Association of Colleges and Schools
New England Association of Schools and Colleges
North Central Association of Colleges and Schools
Northwest Association of Schools and Colleges
Southern Association of Colleges and Schools
Western Association of Schools and Colleges**

JEFF DAVIS HIGH SCHOOL AWARDS THE FOLLOWING CREDENTIALS:

High School Diploma - the document awarded to students certifying that they have satisfied attendance requirements, unit requirements, and the state assessment requirements as referenced in Rule 160-3-1-.07 Testing Programs - Student Assessment.

Transitions Course of Study Diploma - the document awarded to students with disabilities assigned to a special education program who have not met the state assessment requirements referenced in Rule 160-3-1-.07 Testing Programs - Student Assessment or who have not completed all of the requirements for a high school 160-4-2-.48 diploma but who have nevertheless completed their Individualized Education Programs (IEP). (f) **Significant Cognitive Disabilities** – students with significant intellectual disabilities or intellectual disabilities concurrent with motor, sensory or emotional/behavioral disabilities who require substantial adaptations and support to access the general curriculum and require additional instruction focused on relevant life skills and participate in the Georgia Alternate Assessment (GAA). (g) **Unit** – one unit of credit awarded for a minimum of 150 clock hours of instruction or 135 hours of instruction in an approved block schedule. (h) **Unit, Summer School** – one unit of credit awarded for a minimum of 120 clock hours of instruction.

Jeff Davis High Honors Seal - For those students who complete the Jeff Davis High Honors Curriculum and earn the required units.

Diploma With Jeff Davis High Honors With Distinction Seal - Same requirements as those of the Jeff Davis High Honors Seal with the following additional requirements: Students must receive Carnegie unit credit for five (5) of the available advanced course offerings. These offerings may include Advanced Placement World History, Advanced Placement U.S. Government and Politics, Advanced Placement U.S. History, Advanced Placement English Language/Composition, Physics, Advanced Placement Chemistry, Advanced Placement Calculus, and academic college classes (from core areas) and any other available Advanced Placement course opportunities. One of the five (5) Carnegie unit credits must be an Advanced Placement or academic college class (from core areas).

****The JDHS Valedictorian and Salutatorian must meet the criteria for the Jeff Davis High School College Preparatory with Distinction Seal.*

Seniors who have not earned one of the preceding credentials will not be permitted to participate in graduation exercises. They will not be permitted to walk through the line and receive a certificate of attendance.

CREDENTIAL REQUIREMENTS FOR STUDENTS

A course shall count only once for satisfying any Carnegie unit requirements for graduation. The same course cannot be used to satisfy a Carnegie unit in more than one core area of study.

I.

HIGH SCHOOL DIPLOMA	
Area	Units Required
English (9 th Grade Lit/Comp, 10 th Grade Lit/Comp or World Literature, American Literature, Advanced Composition or Dramatic Writing)	4
Science (Environmental Science, Biology, Physical Science, and one additional science)	4
Math (Alg I, Geometry, Alg II, 4 th math)	4
Social Science (World History, Government, U.S. History, and Economics)	4
Health & Physical Education	1
Required from: CTAE and/or Fine Arts and/or Foreign Language (students planning to enter or transfer into a University System of Georgia Institution or other post-secondary institution must take two units of the same foreign language)	3
Electives	4
TOTAL UNITS REQUIRED FOR GRADUATION	23

Students must meet the state assessment graduation requirements as designated by the local board of education and/or the State Department of Education.

II.

To ensure that our students are provided the option for additional rigor, Jeff Davis High School will also make available the following seals to be affixed to the diploma if students meet the listed requirements as outlined below:

DIPLOMA WITH JEFF DAVIS HIGH HONORS SEAL	
AREA	Units Required
Honors English(Honors 9 th Grade Lit/Comp, Honors 10 th Grade Lit/Comp or Honors World Literature, Honors American Literature or AP Eng. Lang., Honors Advanced Composition or Dramatic Writing)	4
Honors Science (Honors Biology, Honors Physical Science or Physics, Chemistry, and one additional science)	4
Math (Alg 1, Geom, Alg II, and AMDM, Pre-Calc, or AP Calc) For students who took Alg. I in 8 th grade, 4 th math options are AMDM or AP Calc – Four math credits must be earned in high school.	4
Honors Social Science (Honors or AP World History, Honors or AP Government, Honors or AP U.S. History, and Honors Economics)	4
Foreign Language (Two units in the same language)	2
Health & Physical Education	1
Required from: CTAE and/or Fine Arts and/or additional Foreign Language	1
Electives	4
TOTAL UNITS REQUIRED FOR GRADUATION	23

Students must meet the state assessment graduation requirements as designated by the local board of education and/or the State Department of Education.

DIPLOMA WITH JEFF DAVIS HIGH HONORS WITH DISTINCTION SEAL

Same requirements as those of the Jeff Davis High Honors Seal with the following additional requirements:

Students must receive Carnegie unit credit for five (5) of the available advanced course offerings. These offerings may include Advanced Placement World History, Advanced Placement U.S. Government and Politics, Advanced Placement U.S. History, Advanced Placement English Language/Composition, Physics, Advanced Placement Chemistry, Advanced Placement Calculus, and academic college classes (from core areas) and any other available Advanced Placement course opportunities. One of the five (5) Carnegie unit credits must be an Advanced Placement or academic college class (from core areas).

*****The JDHS Valedictorian and Salutatorian must meet the criteria for the Jeff Davis High School Honors with Distinction Seal.**

CREDENTIAL REQUIREMENTS FOR STUDENTS
ENTERING 9TH GRADE
FOR THE 1ST TIME AUGUST 2020 AND THEREAFTER

- I. Preparing students to enter TCSG (Technical College System of Georgia) postsecondary institution, workforce or military. Students will meet the Board of Regents requirements to enter a USG school if they complete this program and receive 2 Carnegie Units in the same foreign language.

HIGH SCHOOL DIPLOMA	
Area	Units Required
English (9 th Grade Lit/Comp, 10 th Grade Lit/Comp or World Literature, American Literature, Advanced Composition or Dramatic Writing)	4
Science (Environmental Science, Biology, Physical Science, and one additional science)	4
Math (Alg I or Alg 1 Support, Geometry or Geometry Support, Alg II or Alg II Support, 4 th math)	4
Social Science (World History, Government, U.S. History, and Economics)	4
Health & Physical Education	1
Required from: CTAE and/or Fine Arts and/or Foreign Language (students planning to enter or transfer into a University System of Georgia Institution or other post-secondary institution must take two units of the same foreign language)	3
Electives	4
TOTAL UNITS REQUIRED FOR GRADUATION	23

- II. Honors - a more rigorous program of study preparing students to enter a USG (University System of Georgia) postsecondary institution to obtain a Degree. All academic courses must be taken at the honors level.

DIPLOMA WITH JEFF DAVIS HIGH HONORS SEAL	
AREA	Units Required
Honors English(Honors 9 th Grade Lit/Comp, Honors 10 th Grade Lit/Comp or Honors World Literature, Honors American Literature or AP Eng. Lang., Honors Advanced Composition or Dramatic Writing)	4
Honors Science (Honors Biology, Honors Physical Science or Physics, Chemistry, and one additional science)	4
Math (Alg 1, Geom, Alg II, and AMDM, Pre-Calc, or AP Calc) For students who took Alg. I in 8 th grade, 4 th math options are AMDM or AP Calculus – Four math credits must be earned in high school. Support math courses will not meet the criteria for the honors seal.	4
Honors Social Science (Honors World History, Honors Government, Honors U.S. History, and Honors Economics)	4
Foreign Language (Two units in the same language)	2
Health & Physical Education	1
Required from: CTAE and/or Fine Arts and/or additional Foreign Language	1
Electives	4
TOTAL UNITS REQUIRED FOR GRADUATION	23

DIPLOMA WITH JEFF DAVIS HIGH HONORS WITH DISTINCTION SEAL

Same requirements as those of the Jeff Davis High Honors Seal with the following additional requirements:

Students must receive Carnegie unit credit for five (5) of the available advanced course offerings. These offerings may include Advanced Placement English Language/Composition, Physics, Advanced Placement Chemistry, Advanced Placement Calculus, and academic college classes (from core areas) and any other available Advanced Placement course opportunities. One of the five (5) Carnegie unit credits must be an Advanced Placement or academic college class (from core areas).

*****The JDHS Valedictorian and Salutatorian must meet the criteria for the Jeff Davis High School Honors with Distinction Seal.**

TYPES OF TESTS REQUIRED OF OR AVAILABLE TO STUDENTS

GEORGIA MILESTONE END-OF-COURSE ASSESSMENTS – According to Georgia

Department of Education policy, end-of-course assessments must be administered in the following courses: GSE Ninth grade literature/composition, GSE American literature/composition, GSE Algebra I, GSE Geometry, Biology, Physical Science, Economics, and U.S. History. The EOC assessment is the final exam for an EOC course. The student's final grade in the course will be calculated using the teacher-issued grade as 80% and the EOC assessment score as 20% of the final grade. The student must have a final course grade of 70 or above to pass the course and to earn credit toward graduation. The end-of-course assessments will be administered near the end of each semester. The end-of-course assessment grades will be shown on student report cards.

PSAT/NMSQT - PRELIMINARY SCHOLASTIC APTITUDE TEST/NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST

The PSAT/NMSQT consists of a evidence based reading and writing and a math portion. The PSAT/NMSQT is the best preparation for the SAT. The PSAT/NMSQT measures students' developed verbal and math reasoning skills and provides entry into competitions for important national scholarships and recognition programs, including the National Merit Scholarship Corporation and the National Hispanic Scholar Recognition Program. The test is also a convenient way for students to start their college research since names of those taking the test are disseminated to colleges.

This test is given only once a year. Any student in the 9th or 11th grades planning to attend college may take this test for a small fee. Students in the 10th grade will have the opportunity to take this free of charge. This test helps students prepare for the SAT. (Test is given on campus once a year.)

ACT ASSESSMENT - AMERICAN COLLEGE TESTING PROGRAM (10th - 12th grades)

The ACT measures how well a student can perform the skills that are necessary for college course work. It is a multiple - choice test that measures those skills in four major curriculum areas: English, mathematics, social studies, and natural sciences. Many colleges and scholarship agencies recommend that students take the ACT during the sophomore or junior year as well as fall semester of their senior year. (Test available on campus two times a year – December and April.) To find out more information or sign up for the ACT visit www.actstudent.org/start.

SAT: Redesigned Test – March 2016 and subsequent years

The SAT Redesigned Test consists two sections – evidence based reading/writing and math. The essay portion is optional. Students are not penalized for incorrect responses, so go ahead and give your best answer to every question — there's no advantage to leaving them blank.

- The new Redesigned SAT Test now has a perfect score of 1600 (800 for each section of evidence based reading/writing and math). Students who have not taken the Honors curriculum should not expect to perform well on the new SAT.
- Students who plan to attend a technical college are not required to have a SAT score.
- The Evidence-Based Reading and Writing section and the SAT Essay ask you to interpret, synthesize, and use evidence found in a wide range of sources. These sources include informational graphics, such as tables, charts, and graphs, as well as multi-paragraph passages in the areas of literature and literary nonfiction, the humanities, science, history and social studies, and on topics about work and career.
- The new math section focuses in-depth on three essential areas of math: Problem Solving and Data Analysis, Heart of Algebra, and Passport to Advanced Math. Problem Solving and Data Analysis is about being quantitatively literate. It includes using ratios, percentages, and proportional reasoning to solve problems in science, social science, and career contexts. The Heart of Algebra focuses on the mastery of linear equations and systems, which help students develop key powers of abstraction. Passport to Advanced Math focuses on more complex equations and the manipulation they require.
- The essay section is optional for the Redesigned SAT. The redesigned SAT Essay asks you to read a passage and explain how an author builds an argument to persuade an audience. This task closely mirrors college writing assignments because it is asking you to analyze how the author used evidence, reasoning, and stylistic and persuasive elements.

- The Scholastic Aptitude Test (SAT) is required for admission to all four-year University System of Georgia universities and colleges (and most private universities and colleges). Students should plan to take the SAT in the spring of the 10th grade as well as the fall and Spring of 11th and 12th grade. (Test available on campus five times a year – August, October, November, March, and June.) To find out more information visit sat.collegeboard.org. Students may register for SAT at sat.org/register.

SAT: Subject Test

The SAT Subject Tests measure a student's knowledge in a particular subject and ability to apply that knowledge. The tests fall into five general subject areas: English, History and Science, Mathematics, Sciences, and Foreign Languages. All subject tests consist of one hour of testing time and consist entirely of multiple choice questions with the exception of the Writing Test which consists of a 20-minute essay and 40 minutes of multiple choice questions. Some colleges require SAT: Subject Test scores for admission. Many institutions use SAT Subject Tests for placement and guidance.

ASVAB-ARMED SERVICES VOCATIONAL APTITUDE BATTERY(11th & 12th grades)

The ASVAB, sponsored by the Department of Defense, is a three hour, vocational aptitude battery consisting of ten short tests which cover the areas of General Science, Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension, Numerical Comprehension, and Electronic Information. The results of the ten individual tests are combined to provide the student with three "academic" and four "occupational" composite scores. The academic composites are verbal, math, and academic ability; the occupational composites are Mechanical and Crafts, Business and Clerical, Electronics and Electrical, and Health, Social, and Technology.

HONOR GRADUATE REQUIREMENTS

A student must meet the following criteria in order to be named as an Honor Graduate: achieve a grade point average of 90.00 or above for four years of high school work. Honor graduates will be recognized according to the credentials they receive. For example, Jeff Davis Honors with Distinction Honor Graduates, Jeff Davis High Honors Honor Graduates, and High School Diploma Honor Graduates. At the graduation ceremony, the graduates will sit in the following order: Jeff Davis Honors with Distinction Honor Graduates in rank order, Jeff Davis Honors Honor Graduates in rank order, and High School Diploma Honor Graduates in rank order.

Calculation procedure beginning with students entering 9th grade for the 1st time August 2020 and thereafter.

A student must meet the following criteria in order to be named as an Honor Graduate: achieve a HOPE grade point average of 90.00 or above for four years of high school work. HOPE GPA includes only grades earned in the core subjects of English, mathematics, science, social studies and foreign language. There are some specific courses, as indicated on GA DoE's Fourth Science List, that may also be included in the HOPE GPA calculation. Honor graduates will be recognized according to the credentials they receive. For example, Jeff Davis Honors with Distinction Honor Graduates, Jeff Davis High Honors Honor Graduates, and High School Diploma Honor Graduates. At the graduation ceremony, the graduates will sit in the following order: Jeff Davis Honors with Distinction Honor Graduates in rank order, Jeff Davis Honors Honor Graduates in rank order, and High School Diploma Honor Graduates in rank order.

VALEDICTORIAN AND SALUTATORIAN

The Valedictorian and Salutatorian are the two honor graduates who have the highest average of those who have earned the Jeff Davis High Honors with Distinction Seal. Both must have been enrolled at Jeff Davis High School the entire year of their senior year. The Valedictorian and Salutatorian are eligible for The Zell Miller Scholar Program which will pay 100% of the standard tuition charges at an eligible public postsecondary institution.

GRADING SYSTEM

90 – 100	Excellent
80 – 89	Good
70 – 79	Satisfactory
Below 70	Unsatisfactory (Failure)

The following course grades will be weighted as follows: Advanced Honors English, Physics, Advanced Placement courses, and academic college courses. No more than three points will be added to the final grade in the course. Thus, the weight, when the semester grade is determined, will be three points for the course. The semester grade shall not exceed 100. For academic college courses, the three points will be added to the final course grade received from the college.

GRADES AND UNITS

To Progress to the 10th grade 5 units are required
To Progress to the 11th grade 11 units are required
To Progress to the 12th grade 17 units are required
To Graduate 23 units are required

ADVANCED PLACEMENT & DUAL ENROLLMENT

Advanced Placement, and Dual Enrollment course grades will be calculated into the cumulative grade point average.

TRANSFERS

All students who transfer to Jeff Davis High School must earn at least one half of the units required for graduation in an accredited high school.

CAREER CLUSTERS

The following information is intended to help students select courses, particularly in the elective areas, which will correlate with their future career plans.

The **Jeff Davis High Honors Seal** and **Jeff Davis High Honors with Distinction Seal** courses of study are designed for students who intend to pursue a career which involves preparation in a two or four-year college. Students pursuing these courses of study should also take the PSAT in the 10th grade and the SAT or ACT in the 10th, 11th or 12th grade.

FINE ART AREA(S)

Creative/Applied/Performing/Fine Arts

This course of study is recommended for students who wish to enter some arts field immediately after high school. Typical occupations covered by this career cluster are actor/actress, dancer, singer, musician, composer, merchandise displayer, commercial artist, fashion designer, photographer, interior designer, and architect. Students pursuing this course of study are cautioned that most of the above career areas involve innate talent as well as further study and preparation after high school. Students are advised to visit the career center and read through the Occupational Outlook Handbook for realistic information on this career cluster. **RELATED COURSES:** all or any in the area of Art, Music, Oral/Written Communication, Dramatic Arts/Fundamental I, Dramatic Arts/Acting I, and Dramatic Arts/Technical Theatre I.

CAREER, TECHNICAL AND AGRICULTURAL PREP AREA(S)

Agriculture, Food, and Natural Resources

This course of study is recommended for students who intend to pursue a career in some area of agri-business immediately after high school. Typical occupations covered by this course of study include farming (grain, dairy, livestock), tree surgeon, forester, chainsaw operator, farm equipment mechanic, farm electrician, animal caretakers, fishers, hunters, trappers, groundskeepers, nursery workers. **RELATED COURSES:** All or any courses in the area of agriculture.

Arts, A/V Technology, and Communications

The Arts, A/V Technology, & Communications Career Cluster includes designing, producing, exhibiting, performing, writing, and publishing multimedia content. Technical skill areas include visual and performing arts, graphic design, journalism, and entertainment services.

Business, Management and Administration

This course of study is recommended for students who wish to pursue a career in some area of business immediately after high school. Typical occupations covered by this course of study are legal secretary, computer operator, personnel clerk, court reporter, library assistant, medical secretary, cashier, records technician, bookkeeper, real estate appraiser, accountant, auditor, insurance underwriter, data processing equipment operator. Students pursuing this course of study area are cautioned that many of the above careers often require specialized training after high school, usually in the form of vocational-technical school programs or one-or-two year college programs. **RELATED COURSES:** All or any in the area of Business.

Education

The Education Program Concentration is designed for students who are interested in pursuing a career in the Education field. There are many diverse opportunities in Education, from a school administrator, school counselor, elementary school teacher, special needs teacher, secondary teacher, post secondary teacher, career and technical teacher, preschool teacher, paraprofessional – and the list continues. Students can choose Teaching as a Profession career pathway. This pathway will introduce the foundations of education, combined with knowledge and skills, gained in both the classroom and in the workplace, to prepare students for a career in Education.

Human Services

This course of study is designed for students who are interested in a career in areas of social service and working with the public. Typical occupations covered by this course of study area: home economist, county extension agent, pre-school teacher, teacher aide, health/safety/food inspector, child welfare worker. These occupations often require post-secondary training and/or coursework. **RELATED COURSES:** All or any of the courses in the area of Human Services.

Beginning Fall 2019

SUGGESTED COURSE SEQUENCE - 9TH GRADE	
HONORS SEAL	DIPLOMA
1. Honors World History	World History
2. GSE Alg I GSE Geometry	GSE Foundations of Algebra GSE Alg I
3. Honors World Literature	World Literature
4. Personal Fitness/Health	Personal Fitness/Health
5. Honors Biology I	Environmental Science
6. Elective	Elective
7. Elective	Elective
8. Elective	Elective

SUGGESTED COURSE SEQUENCE - 10TH GRADE	
HONORS SEAL	DIPLOMA
1. Honors Physical Science	Biology
2. GSE Geometry GSE Algebra II	GSE Alg I GSE Geometry
3. Honors 9th English	9th English
4. Honors Government	Government
5. Foreign Language	Elective
6. Foreign Language	Elective
7. Elective	Elective
8. Elective	Elective

Prior to Fall 2019

SUGGESTED COURSE SEQUENCE - 9TH GRADE	
HONORS SEAL	DIPLOMA
1. Honors World History or AP World History	World History
2. GSE Alg I GSE Geometry	GSE Foundations of Algebra GSE Alg I
3. Honors 9th English	9th English
4. Personal Fitness/Health	Personal Fitness/Health
5. Honors Biology I	Environmental Science
6. Elective	Elective
7. Elective	Elective
8. Elective	Elective

SUGGESTED COURSE SEQUENCE - 10TH GRADE	
HONORS SEAL	DIPLOMA
1. Honors Physical Science	Biology
2. GSE Geometry GSE Algebra II	GSE Alg I GSE Geometry
3. Honors 10th Lit./Composition or Honors World Literature	10th Lit./Composition or World Literature
4. Honors Government or AP Government	Government
5. Foreign Language	Elective
6. Foreign Language	Elective
7. Elective	Elective
8. Elective	Elective

SUGGESTED COURSE SEQUENCE - 11TH GRADE	
HONORS SEAL	DIPLOMA
1. GSE Algebra II GSE Pre-Calculus	GSE Geometry GSE Algebra II
2. Honors American Lit./Composition or AP English Lang	American Literature
3. Chemistry or AP Chemistry	Physical Science
4. Honors U.S. History or AP U.S. History	U.S. History
5. Elective	Elective
6. Elective	Elective
7. Elective	Elective
8. Elective	Elective

SUGGESTED COURSE SEQUENCE - 12TH GRADE	
HONORS SEAL	DIPLOMA
1. Honors Economics	Economics
2. Honors Advanced Composition or Dramatic Writing	Advanced Composition
3. GSE Pre-Calculus AP Calculus AB Advanced Mathematical Decision Making	Advanced Mathematical Decision Making Mathematics of Finance
4. Honors Science	Science
5. Elective	Elective
6. Elective	Elective
7. Elective	Elective
8. Elective	Elective

COURSE DESCRIPTIONS

AGRICULTURE

01.4260044

Agricultural Electricity & Electrical Controls - This laboratory course is designed to provide students with introductory level experiences in selected major areas of agricultural mechanics technology associated with the design and installation of electric motor and non-motor load electrical circuits designed for use in agricultural structures, and agricultural industry applications. Topics covered include electrical terms and theory, branch and feeder circuit design and installation, service entrance equipment selection and installation, electric motors and motor controllers, switching devices including thermostats, proximity sensors, float switches, clock timers, relays, and similar devices. Learning activities include information, skill development and problem solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. (Included in AGRICULTURE MECHANICS AND ELECTRICAL SYSTEMS PATHWAY)

01.4210044

Agricultural Mechanics Technology I - Introduces selected major areas of agricultural mechanics technology including small engine maintenance and repair, metal fabrication, concrete construction, building construction, plumbing, electrical wiring, maintenance of agricultural machinery, equipment and tractors, and soil and water conservation. Learning activities include basic understanding, skill development and problem-solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. (Included in AGRICULTURAL MECHANICS SYSTEMS PATHWAY, AGRICULTURAL MECHANICS AND METAL FABRICATION PATHWAY, AGRICULTURE MECHANICS AND ELECTRICAL SYSTEMS PATHWAY, FOREST MECHANICAL SYSTEMS PATHWAY)

01.4220044

Agricultural Mechanics Technology II - Offers intermediate-level experiences in selected major areas of agricultural mechanics technology including small engine maintenance and repair, metal fabrication, concrete construction, building construction, plumbing, electrical wiring, maintenance of agricultural machinery, equipment and tractors, and soil and water conservation. Learning activities include basic understanding, skill development and problem solving. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. (Included in AGRICULTURAL MECHANICS SYSTEMS PATHWAY)

01.4240044

Agricultural Metals Fabrication - This course is designed to provide students with a more in-depth study of metals and fabrication with metal products. This course also provides students interested in agricultural mechanics the opportunity to explore the many career possibilities in the field of agricultural metal fabrication. Additionally, hands-on-laboratory activities enhance the classroom learning experience and provide students with the skills needed to participate in Supervised Agricultural Experience Programs and FFA Career Development Events. (Included in AGRICULTURAL MECHANICS AND METAL FABRICATION PATHWAY)

02.4710044

Basic Agricultural Science and Technology - This course is designed as an introduction or support course for the Agri-science Pathway Program of Study. The course introduces the major areas of scientific agricultural production and research; presents problem solving lessons and introductory skills and knowledge in agricultural science and agri-related technologies. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. (Included in AGRICULTURAL MECHANICS SYSTEMS PATHWAY, AGRICULTURAL MECHANICS AND METAL FABRICATION PATHWAY, AGRICULTURE MECHANICS AND ELECTRICAL SYSTEMS PATHWAY, FOREST MECHANICAL SYSTEMS PATHWAY, FORESTRY/NATURAL RESOURCES MANAGEMENT PATHWAY)

03.4510044

Forestry Science I - Provides entry-level skills for employment in the forest industry and for further study; covers establishing forests by natural and artificial means, maintaining and surveying forest, identifying and protecting trees, practicing silviculture, measuring trees and land, mapping, preparing for timber sales and harvest,

employing multiple-use resource management, keeping records, and figuring taxes. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. (Included in FOREST MECHANICAL SYSTEMS PATHWAY, FORESTRY/NATURAL RESOURCES MANAGEMENT PATHWAY)

03.4110044

Natural Resources Management - This course introduces conservation management and maintenance of natural resources and good stewardship of air, soil, water, land, fish, and wildlife resources for economic, recreation, and health purposes. Classroom and laboratory activities are supplemented through supervised agricultural experiences and leadership programs and activities. (Included in FORESTRY/NATURAL RESOURCES MANAGEMENT PATHWAY)

Arts, A/V Technology, and Communications

AUDIO-VIDEO TECHNOLOGY AND FILM PATHWAY

10.5181044

Audio and Video Technology and Film I - This course will serve as the foundational course in the Audio & Video Technology & Film pathway. The course prepares students for employment or entry into a postsecondary education program in the audio and video technology career field. Topics covered may include, but are not limited to: terminology, safety, basic equipment, script writing, production teams, production and programming, lighting, recording and editing, studio production, and professional ethics. Skills USA, the Georgia Scholastic Press Association, Technology Student Association (TSA) and Student Television Network are examples of, but not limited to, appropriate organizations for providing leadership training and/or for reinforcing specific career and technical skills and may be considered an integral part of the instructional program.

10.5191044

Audio and Video Technology and Film II - This one credit course is the second in a series of three that prepare students for a career in Audio Video Technology and Film production and/or to transfer to a postsecondary program for further study. Topics include: Planning, Writing, Directing and Editing a Production; Field Equipment Functions; Operational Set-Up and Maintenance; Advanced Editing Operations; Studio Productions; Performance; Audio/Video Control Systems; Production Graphics; Career Opportunities; and Professional Ethics. Skills USA, the Georgia Scholastic Press Association, Technology Student Association (TSA) and Student Television Network are examples of, but not limited to, appropriate organizations for providing leadership training and/or for reinforcing specific career and technical skills and may be considered an integral part of the instructional program. (Prerequisite – Audio and Video Technology and Film I)

10.5201044

Audio Video Technology and Film III - This one credit transition course is designed to facilitate student-led projects under the guidance of the instructor. Students work cooperatively and independently in all phases of production. Skills USA, the Georgia Scholastic Press Association, Technology Student Association (TSA), and Student Television Network are examples of, but not limited to, appropriate organizations for providing leadership training and/or for reinforcing specific career and technical skills and may be considered an integral part of the instructional program. (Prerequisite – Audio and Video Technology and Film II)

Additional Arts, A/V Technology, and Communications Course Offerings:

10.5141044

Broadcast/Video Production Applications - Broadcast/Video Production Applications is the fourth course in the BVP pathway and is designed to assist students in mastering skills necessary to gain entry level employment or to pursue a post-secondary degree or certificate. Topics include advanced camcorder techniques, audio production, scriptwriting, producing, directing, editing, employability skills, and development of a digital portfolio to include resume, references, and production samples. (Prerequisite – Audio and Video Technology and Film III)

10.5151044

Broadcast/Video Production Lab - This course is laboratory based and allows the student to further develop skills and competencies learned in earlier courses. Emphasis is on performing at an independent level of proficiency and refine building a digital portfolio of his/her work for college entrance or industry placement. Topics of this laboratory based course include specialization selection, production, career portfolio, communication skills, and professional ethics. Competencies are obtained through service projects that represent the school or community in a professional manner. Skills learned in previous BVP courses are applicable to this course. (Prerequisite – Audio and Video Technology and Film III)

10.5161044

Broadcast/Video Production Research - Production Research is an advanced course in broadcast producing and directing and is intended to provide great challenge and sense of accomplishment. The course is intended to prepare the student to thoroughly design and successfully execute a series of advanced broadcasting productions. This course stimulates the student to explore the potentials of the medium and to discover those materials, instruments, and techniques that are unique to the broadcasting medium. It will also prepare the students to become media researchers, artists, and professionals. In a sense, the emphasis is on the creative aspect of broadcasting communication. Skills learned in previous BVP courses are applicable to this course. (Prerequisite – Audio and Video Technology and Film III)

10.5171044

Broadcast/Video Production Management - This course is designed to allow students to experience the workplace through management opportunities. Throughout the management course, the student will gain interpersonal skills, demonstrate work ethics, and work with various broadcasting processes related to the field of broadcast/video production. Skills learned in previous BVP courses are applicable to this course. (Prerequisite – Audio and Video Technology and Film III)

ART

50.0313044

Visual Arts/Drawing & Painting I - Explores a variety of drawing and painting techniques and media and emphasizes developing basic drawing and painting skills. Examines solutions to drawing and painting problems through student drawings, the study of the color and composition, and the work of other artists. Emphasizes the concept and development of personal styles along with research of various artists. Open to all grades.

50.0314044

Visual Arts/Drawing & Painting II - Enhances skills developed in Drawing & Painting 1 through use of a variety of drawing and painting techniques and media and emphasizes developing basic drawing and painting skills. Examines solutions to drawing and painting problems through student drawings, the study of the color and composition, and the work of other artists. Emphasizes the concept and development of personal styles along with research of various artists. Prerequisite - Visual Arts/Drawing & Painting I.

50.0611044

Visual Arts/Sculpture I - Explores a variety of 3D sculpture and hand building techniques and media to develop basic 3D art skills. Examines solutions to sculpture and hand building problems through student created artwork, various examples, and the study of other artists' work. Emphasis on the use of fabrics, beads, yarn, clay, paper mache' and cardboard. Open to all students.

50.0612044

Visual Arts/Sculpture II - Enhances skills developed in Three Dimensional Art 1 through use of a variety of 3D sculpture and hand building techniques and media to develop basic 3D art skills. Examines solutions to sculpture and hand building problems through student created artwork, various examples, and the study of other artists' work. Emphasis on the use of fabrics, beads, yarn, clay, paper mache' and cardboard. Prerequisite – Visual Arts/Sculpture I.

BUSINESS, MANAGEMENT, AND ADMINISTRATION

BUSINESS AND TECHNOLOGY PATHWAY:

07.4413044

Introduction to Business and Technology - Introduction to Business & Technology is the foundational course for Business and Technology, Entrepreneurship, and Human Resources Management pathways. The course is designed for high school students as a gateway to the career pathways above, and provides an overview of business and technology skills required for today's business environment. Knowledge of business principles, the impact of financial decisions, and technology proficiencies demanded by business combine to establish the elements of this course. Emphasis is placed on developing proficient fundamental computer skills required for all career pathways. Students will learn essentials for working in a business environment, managing a business, and owning a business. The intention of this course is to prepare students to be successful both personally and professionally in an information-based society. This course is open to students in grades 9-12.

07.4410044

Business and Technology – Business and Technology is designed to prepare students with the knowledge and skills to be an asset to the collaborative, global, and innovative business world of today and tomorrow. Mastery use of spreadsheets and the ability to apply leadership skills to make informed business decisions will be a highlight of this course for students. Publishing industry appropriate documents to model effective communication and leadership will be demonstrated through project based learning. Students will use spreadsheet and database software to manage data while analyzing, organizing and sharing data through visually appealing presentation. Business and Technology is the second course in the Business and Technology pathway in the Business Management and Administration cluster. Students enrolled in this course should have successfully completed Introduction to Business and Technology. This course is open to students in grades 9-12.

PRE-REQUISITE: INTRODUCTION TO BUSINESS AND TECHNOLOGY

07.4510044

Business Communications – As one of the most important skills for employers, students will explore the value of communication in their personal and professional life. The digital presence and impact of written and visual communication in a technological society will be addressed. Students will create, edit, and publish professional-appearing business documents with clear and concise communication. Creative design, persuasive personal and professional communications will be applied through research, evaluation, validation, written, and oral communication. Leadership development and teamwork skills will be stressed as students work independently and collaboratively. Presentation skills will be developed and modeled for students master presentation software in this course. Business Communications is the third course in the Business and Technology pathway in the Business Management and Administration cluster. After mastery of the standards in this course, students should be prepared to take the end of pathway assessment in this career area.

PRE-REQUISITE: INTRODUCTION TO BUSINESS AND TECHNOLOGY & BUSINESS AND TECHNOLOGY

07.4260044

Financial Literacy - Students need to be informed about their financial responsibilities today and to prepare for the real choices ahead. In this course they will learn about career decisions, money management, financial security, credit management, resource management, risk management, and consumer rights and responsibilities. Business partnerships with financial companies, guest speakers, field trips, and work-based learning activities can be incorporated in this course. Mastery of these standards through project-based learning and leadership development activities of Future Business Leaders of America (FBLA) will help prepare students with a competitive edge for the global marketplace.

EDUCATION AND TRAINING

TEACHING AS A PROFESSION PATHWAY

13.0110044

Examining the Teaching Profession - Examining the Teaching Profession prepares candidates for future positions in the field of education. Teaching Profession candidates study, apply, and practice the use of current technologies, effective teaching and learning strategies, the creation of an effective learning environment, the creation of instructional opportunities for diverse learners and students with special needs, and plan instruction based on knowledge of subject matter, students, community, and curriculum performance standards. Candidates will be prepared to practice their skills and knowledge at a variety of elementary and secondary education sites. Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organizations will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training. Will work with a teacher at pre-k, primary, or elementary school during the semester.

13.0120044

Contemporary Issues in Education - This course engages the candidate in observations, interactions, and analyses of critical and contemporary educational issues. The candidate will investigate issues influencing the social and political contexts of educational settings in Georgia and the United States and actively examines the teaching profession from multiple vantage points both within and outside of the school. Against this backdrop, the candidate will reflect on and interpret the meaning of education and schooling in a diverse culture and examine the moral and ethical responsibilities of teaching in a democracy. (Mastery of standards through project based learning, technical skills practice, and leadership development activities of the career and technical student organization Future Educators of America (FEA) will provide students with a competitive edge for either entry into the education global marketplace and/or the post-secondary institution of their choice to continue their education and training.) Will work with a teacher at pre-k, primary, or elementary school during the semester. Prerequisite is Examining the Teaching Profession.

13.0130044

Teaching as a Profession Practicum - The practicum offers a candidate in the Teaching as a Profession career pathway a field experience under the direct supervision of a certified teacher (mentor teacher). The practicum stresses observing, analyzing and classifying activities of the mentor teacher and comparing personal traits with those of successful teachers. The candidate intern will develop a portfolio of their skills, plan and teach a lesson or lessons, understand and practice confidentiality as it pertains to the teaching profession, meet the needs of students

with special needs, maintain the safety of the students, practice professionalism, and demonstrate ethical behavior.

ENGLISH

23.0630044

World Literature - This course focuses on a study of world literature and informational texts; the students develop an understanding of commonalities and differences among works of literature from different times and places in the world. The students will read across the curriculum to develop academic and personal interests in different subjects. Students will also write informational and argumentative essays and narratives and will also work on reviewing and building a solid grammar foundation for their high school career. This course reflects grade-level appropriate Georgia Standards of Excellence. (9th grade)

23.0630045

Honors World Literature – This course is designed for the freshman who performs above average in language arts/reading and plans to attend university after high school. This course focuses on a study of world literature and informational texts; the students develop an understanding of commonalities and differences among works of literature from different times and places in the world. The students will read across the curriculum to develop academic and personal interests in different subjects. Students will also write informational and argumentative essays and narratives and will also work on reviewing and building a solid grammar foundation for their high school career. This course reflects grade-level appropriate Georgia Standards of Excellence. (9th grade)

23.0610044

Ninth Grade Literature/Composition - This course focuses on a study of literary genres and informational texts; the students develop initial understanding of both the structure and the meaning of a literary work. The students will also demonstrate competency in a variety of writing genres: argumentative, informational/expository, and narrative. The students will engage in research, timed writings, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. The students demonstrate an understanding of speaking and listening for a variety of purposes. This course reflects grade-level appropriate Georgia Standards of Excellence. An EOC test is administered at the end of the course. (10th Grade)

23.0610045

Honors Ninth Grade Literature/Composition - This course is designed for the student who performs above average in language arts/reading and plans to attend university after high school. This course focuses on a study of literary genres and informational texts; the students develop initial understanding of both the structure and the meaning of a literary work. The students will also demonstrate competency in a variety of writing genres: argumentative, informational/expository, and narrative. The students will engage in research, timed writings, and the writing process. Instruction in language conventions will occur within the context of reading, writing, and speaking, rather than in isolation. The students demonstrate an understanding of speaking and listening for a variety of purposes. This course reflects grade-level appropriate Georgia Standards of Excellence. An EOC test is administered at the end of the course. (10th Grade)

23.0510044

American Literature/Composition – This course is designed for the junior student and includes the following components: a survey of American literature, composition, vocabulary, and grammar. Assignments include formal and informal compositions and vocabulary study. Emphasis is placed on textually-based writing skills and test preparation. An EOC test is administered at the end of the course.

23.0510045

Honors American Literature/Composition - This course is designed for the junior who performs above average in language arts/reading and who plans to attend university. Components include a survey of American literature, composition, vocabulary, and grammar, as well as literary analysis and journal writing. Emphasis is placed on textually-based writing skills and test preparation. Assignments include oral presentations and independent reading. An EOC test is given at the end of the course.

23.0530045

AP English Language and Composition/American Literature - This course focuses on the study of American literature, embracing its rhetorical nature and recognizing the literature as a platform for argument. It also emphasizes a variety of writing modes and genres and the essential conventions of reading, writing, and speaking. The course enables students to become skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts. Instruction in language conventions and essential vocabulary will occur within the context of reading, writing, speaking, and listening. An AP syllabus has been submitted and approved by The College Board. (This literature module must be taught in the 11th grade and is recommended as a designated substitute for American Literature.) The American Literature Georgia Milestones EOC test is administered at the end of this course.

23.0340044

Advanced Composition - This course is designed for the senior student and includes the following components: the writing process (planning, drafting, and revising), grammar, and vocabulary. Emphasis is on writing genres and organizational structures: expository, persuasive, narrative, descriptive, comparison/contrast, cause/effect, and definition. Assignments include compositions and technical documents.

23.0340045

Honors Advanced Composition – This course is designed for the senior who performs above average in language arts/reading and who plans to attend university. Components include the writing process (planning, drafting, and revising), grammar, and vocabulary. Emphasis is on writing genres and organizational structures: expository, persuasive, narrative, descriptive, comparison/contrast, cause/effect, and definition. Assignments include compositions and technical documents.

English Elective Course Offerings

23.0320044 Journalism I –1st Sem.

23.0330044 Journalism II-1st Sem.

23.0320045 Journalism I-2nd Sem.

23.0330045 Journalism II-2nd Sem.

23.0350044 Journalism III-1st Sem. 23.0360044 Journalism IV – 1st Sem.

23.0350045 Journalism III-2nd Sem. 23.0360045 Journalism IV – 2nd Sem.

This course explores the development and practice of journalism in America. Students are actively involved in all aspects of journalism: planning, news gathering, cost analysis, ethics, layout design, photography, finance, writing of copy, and proofreading. Students are assigned specific production roles depending on their interests and demonstrated abilities and will use the knowledge gained to produce the high school yearbook, *The Jacketeer*. The final yearbook deadline is met by the conclusion of the school year. Open to students in grades 10-12 by student application.

23.0250000

Literature and History of the Old Testament Era/New Testament Era – This course familiarizes students with the contents, history, literary style, structure, and customs/cultures of the peoples and societies recorded in the Old and New Testaments. Students will analyze the influence of the Old and New Testaments upon law, history, government, literature, art, music, customs, morals, values, and culture. Open to students in grades 9-12.

23.0210044

Mythology - This course introduces myths, stories, and tales of world mythology; covers a comparative study of plot, characters, themes, and metaphor. Emphasizes the connection between cultures, the application of archetypes, and critical and analytical thinking skills. Open to students in grades 9-12.

52.0210044

Theatre Arts/Fundamentals I - This course serves as prerequisite for other theater/drama courses. Develops and applies performance skills through basic vocal, physical, and emotional exercises; includes improvisation and scene study and related technical art forms. Open to students in grades 9-12.

52.0220044

Theatre Arts/Fundamentals II - Enhances level-one skills by producing and studying children's theater; includes performance opportunities.

52.0230044

Dramatic Arts/Fundamentals III - Enhances level-two skills by producing and studying literature as related to theater; includes performance opportunities.

52.0240044

Dramatic Arts/Fundamentals IV - Enhances level-three skills by producing and writing plays for presentation; explores the role of the playwright. Provides opportunities for practical application.

52.0920045

Dramatic Writing (Film, Television, and Theatre I)—This course is designed for the senior who performs above average in reading/language arts. Applies skills to culminate in creating and developing dramatic writing for theatrical media with special emphasis on film and television. Includes development of “writerly stance” by reading, viewing, and analyzing texts and visual media from a writer’s point of view, with focus on understanding the construction process and including the application of conventions of standard English grammar and usage. Note: This course meets fourth English Language Arts core requirement. It may also count as a fine arts elective. This course is designed to be an honors level course.

HUMAN SERVICES

FOOD AND NUTRITION PATHWAY:

20.4161044

Food, Nutrition, and Wellness - Food, Nutrition and Wellness is an essential course in understanding nutritional needs and food choices for optimal health of individuals across the lifespan. Interrelationships with wellness are explored. This course leads to the advanced nutrition pathway and develops a knowledge base and the skills necessary to select among alternatives in the marketplace, with an emphasis on nutrient content, the development of chronic diseases, and food safety.

20.4140044

Food for Life - Food for Life is an advanced course in food and nutrition that addresses the variation in nutritional needs at specific stages of the human life cycle: lactation, infancy, childhood, adolescence, and adulthood including elderly. The most common nutritional concerns, their relationship to food choices and health status and strategies to enhance well-being at each stage of the lifecycle are emphasized. This course provides knowledge for real life and offers students a pathway into dietetics, consumer foods, and nutrition science careers with additional education at the post-secondary level.

PREREQUISITE: FOOD, NUTRITION, AND WELLNESS

20.4181044

Food Science - Food science integrates many branches of science and relies on the application of the rapid advances in technology to expand and improve the food supply. Students will evaluate the effects of processing, preparation, and storage on the quality, safety, wholesomeness, and nutritive value of foods. Building on information learned in Nutrition and Wellness and Chemistry, this course illustrates scientific principles in an applied context, exposing students to the wonders of the scientific world. Careers will be explored.

PREREQUISITE: FOOD FOR LIFE

FOREIGN LANGUAGE

60.0710045

Spanish I - This course is designed to introduce the Spanish language. Listening, speaking, reading, and writing skills will be emphasized. Students are taught how to greet and say goodbye to someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics, and to develop an understanding of Hispanic culture.

60.0720045

Spanish II- Spanish I is prerequisite. This course is designed to continue the development of knowledge that was started in the first course of Spanish study. The student will review much of the vocabulary and basic skills covered in the first year of Spanish and go more in depth while receiving added practice in conversation. Emphasis is on writing in addition to the continued development of skill in spoken Spanish.

60.0730045

Spanish III- Spanish I and II are prerequisites. This course is designed to add to skills already acquired by increasing vocabulary and improving listening, reading, writing, and conversation skills. The course will include further study of Spanish culture. This course is recommended for those who will need foreign language courses in college. Seventy to eighty percent of the course is spoken oral, with little English. Total immersion in the language is the main objective.

60.0740045

Spanish IV - Enhances Level Three skills in Spanish and provides further opportunities to increase listening, speaking, reading, and writing skills in an integrated way. Provides continued language development through exploration of familiar and unfamiliar topics and provides opportunities to develop a broader and more extensive understanding of Spanish-speaking cultures.

60.0110045

French I - This course is designed to introduce the French language. Listening, speaking, reading, and writing skills will be emphasized. Students are taught how to greet and say good-bye of someone, to ask and respond to basic questions, to speak and read within a range of carefully selected topics, and to develop an understanding of French culture.

60.0120045

French II- French I is prerequisite. This course is designed to continue the development of knowledge that was started in the first course of French study. The student will review much of the vocabulary and basic skills covered in the first year of French and go more in depth of detail while receiving added practice in conversation. Emphasis is on writing in addition to the continued development of skill in spoken French.

60.0130045

French III- French I and II are prerequisites. This course is designed to add to skills already acquired by increasing vocabulary and improving listening, reading, writing, and conversation skills. The course will include further study of French culture. This course is recommended for those who will need foreign language courses in college. Seventy to eighty percent of the course is spoken oral, with little English. Total immersion in the language is the main objective.

60.0140045

French IV - Enhances Level Three skills in French and provides further opportunities to increase listening, speaking, reading, and writing skills in an integrated way. Provides continued language development through exploration of familiar and unfamiliar topics and provides opportunities to develop a broader and more extensive understanding of French-speaking cultures.

MATH

27.1481042 & 27.1481043

GSE Foundations of Algebra A and B - This course will provide many opportunities to revisit and expand the understanding of foundational algebra concepts, will employ diagnostic means to offer focused interventions, and will incorporate varied instructional strategies to prepare students for required high school mathematics courses. (9th grade)

27.0990045

GSE Algebra I - Algebra I is the first course in a sequence of three high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The fundamental purpose of Algebra I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of functions by comparing and contrasting linear, quadratic, and exponential phenomena. The pacing suggested allows students to gain a foundation in linear, quadratic, and exponential functions before they are brought together to be compared and contrasted. As key characteristics of functions are introduced and revisited, students gain a deeper understanding of such concepts as domain and range, intercepts, increasing/decreasing, relative maximum/minimum, symmetry, end behavior, and the effect of function parameters. An EOC assessment will be administered at the end of this course. (9th grade)

27.0991045

GSE Geometry - Geometry is the second course in a sequence of three high school courses designed to ensure career and college readiness. The course represents a discrete study of geometry with correlated statistics applications. Building on standards from middle school, students experiment with transformations in the plane, compare transformations that preserve distance and angle to those that do not and use transformations and proportional reasoning to develop a formal understanding of similarity and congruence. Criteria for similarity and congruence of triangles are examined, facility with geometric proofs is developed, and both are applied in proving theorems and generating geometric constructions involving lines, angles, triangles, and other polygons. Similarity in right triangles is applied to understand right triangle trigonometry. Students apply theorems about circles and extend the study of cross-sections of three-dimensional shapes; use concepts of distance, midpoint, and slope to verify algebraically geometric relationships of figures in the coordinate plane; solve problems involving parallel and perpendicular lines; and develop an understanding of independence and conditional probability to be used to interpret data. An EOC assessment will be administered at the end of this course. (Prerequisite: GSE Algebra)

27.0992045

GSE Algebra II - Algebra II is the third course in a sequence of three high school courses designed to ensure career and college readiness. It is designed to prepare students for fourth course options relevant to their career pursuits. It is in this course that students pull together and apply the accumulation of learning that they have from their previous courses, with content grouped into six critical areas, organized into units. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include quadratic (with complex solutions), polynomial, rational, and radical functions. And, finally, students bring together all of their experience with functions to create models and solve contextual problems. (Prerequisite: GSE Algebra I and GSE Geometry)

27.0974045

GSE Pre-Calculus - Pre-Calculus is a fourth course option. The course focuses on standards to prepare students for a more intense study of mathematics. The critical areas organized in seven units delve deeper into content from previous courses. The study of circles and parabolas is extended to include other conics such as ellipses and hyperbolas. Trigonometric functions are further developed to include inverses, general triangles and identities. Matrices provide an organizational structure in which to represent and solve complex problems. Students expand the concepts of complex numbers and the coordinate plane to represent and operate upon vectors. Probability rounds out the course using counting methods, including their use in making and evaluating decisions (Prerequisites – GSE Algebra I, GSE Geometry, and GSE Algebra II)

27.0850045

Advanced Mathematical Decision Making - This is a course designed to follow the completion of Algebra 2. The course will give students further experience with algebra necessary for college-level algebra, including studies of various functions, their equations, inequalities and graphical representations, as well as real world applications of mathematics. (Prerequisites – GSE Algebra I, GSE Geometry, and GSE Algebra II) 12th grade

27.0720044

Advanced Placement Calculus AB - Follows the College Board syllabus for the Advanced Placement Calculus AB Examination. Includes properties of functions and graphs, limits and continuity, differential and integral calculus. (Prerequisite: GSE Pre-Calculus)

27.0870044

Mathematics of Finance - The course concentrates on the mathematics necessary to understand and make informed decisions related to personal finance. The mathematics in the course will be based on many topics in prior courses; however, the specific applications will extend the student's understanding of when and how to use these topics. This course is not recognized by USG Board of Regents for meeting college entrance requirements; however, it will fulfill the fourth math requirement for meeting graduation requirements. This course does not meet the HOPE rigor requirement.

MUSIC/BAND

53.0751044 - 1st Semester

53.0751045 - 2nd Semester

Instrumental Ensemble I - Provides opportunities to develop performance skills on a wind or percussion instrument. Emphasizes performance and production; may include analysis, historical and cultural influences, improvisation and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences. Permission required from teacher.

53.0752044 - 1st Semester

53.0752045 - 2nd Semester

Instrumental Ensemble II - Provides opportunities to develop performance skills on a wind or percussion instrument. Emphasizes performance and production; may include analysis, historical and cultural influences, improvisation and appreciation of music. Organizes objectives for self-paced progress through all four levels. Stresses individual progress and group experiences. Permission required from teacher.

53.0381044 - 1st Semester

53.0381045 - 2nd Semester

Advanced Band I - (9th Grade Band) - Provides opportunities for advanced-level performers to increase, develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music at advanced levels of understanding. Organizes objectives for self-paced progress through all four levels. Stress individual progress and learning strategies and ensemble experiences. Permission required from teacher.

53.0382044 - 1st Semester

53.0382045 - 2nd Semester

Advanced Band II - (10th Grade Band) - Enhances level-one skills and provides further opportunities for advanced-level performers to develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress, individual learning strategies and ensemble experiences. Permission required from teacher.

53.0383044 - 1st Semester

53.0383045 - 2nd Semester

Advanced Band III - (11th Grade Band) - Enhances level-two skills and provides further opportunities for advanced-level performers to develop and refine performance skills and precision on a specific instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress, individual learning strategies and ensemble experiences. Permission required from teacher.

53.0384044 - 1st Semester

53.0384045 - 2nd Semester

Advanced Band IV - (12th Grade Band) - Enhances level-three skills and provides further opportunities for advanced-level performers to develop and refine performance skills and precision on a wind or percussion instrument. Covers performance and production, analysis and theoretical studies, historical and cultural contributions and influences, creative aspects of music and appreciation of music. Stresses self-paced progress in an increasing breadth of repertoire, individual learning strategies and ensemble experiences. Permission required from teacher.

PHYSICAL AND HEALTH EDUCATION

36.0510049

Personal Fitness/Health (Boys) - Required for boys and is usually taken in the 9th grade. Provides instruction in methods to attain a healthy level of physical fitness. Covers how to develop a lifetime fitness program based on a personal fitness assessment and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Includes fitness principles, nutrition, fad diets, weight control, stress management, adherence strategies and consumer information; promotes self-awareness and responsibility for fitness. (Unless excused by instructor, students are expected to dress appropriately for Physical Education). This course will also include the health care principles involved in family living, parenting, parenthood, and STDs. The Alcohol and Drug Awareness course required for obtaining a Georgia Driver's license is taught in this course.

36.0510048

Personal Fitness/Health (Girls) - Required for girls and is usually taken in the 9th grade. Provides instruction in methods to attain a healthy level of physical fitness. Covers how to develop a lifetime fitness program based on a personal fitness assessment and stresses strength, muscular endurance, flexibility, body composition and cardiovascular endurance. Includes fitness principles, nutrition, fad diets, weight control, stress management, adherence strategies and consumer information; promotes self-awareness and responsibility for fitness. (Unless excused by instructor, students are expected to dress appropriately for Physical Education). This course will also include the health care principles involved in family living, parenting, parenthood, and STDs. The Alcohol and Drug Awareness course required for obtaining a Georgia Driver's license is taught in this course.

36.0210048 1st Semester

36.0210049 2nd Semester

Team Sports (Boys) - For male students. Introduces fundamental skills, strategies, and rules associated with team sports such as basketball, volleyball, soccer, softball, baseball, and flag football. Provides basic methods to attain a healthy and active lifestyle. (Unless excused by instructor, students are expected to dress appropriately for Physical Education).

36.0210050 1st Semester

36.0210051 2nd Semester

Team Sports (Girls) - For female students. Introduces fundamental skills, strategies, and rules associated with team sports such as basketball, volleyball, soccer, softball, baseball, flag football, and cardio exercise. Provides basic methods to attain a healthy and active lifestyle. (Unless excused by instructor, students are expected to dress appropriately for Physical Education).

36.0560046 1st Semester (Boys)

36.0560054 1st Semester (Girls)

36.0560047 2nd Semester (Boys)

36.0560055 2nd Semester (Girls)

Advanced Weightlifting - A continuation of weight training; emphasizes strength development training and proper lifting techniques. Includes fitness concepts for developing healthy lifetime habits.

SCIENCE

40.0810045

Physics - This course is intended for the college bound or high interest student. The course is an intensive study of fundamental physical phenomena and involves extensive application of mathematical and problem solving skills. PREREQUISITES: GSE Geometry, Honors Physical Science, and Chemistry, or administrative permission.

40.0510045

Chemistry - This course is intended for the college bound or high interest student. The course is an intensive study of fundamental chemical phenomena and involves extensive application of mathematical and problem solving skills. PREREQUISITES: GSE Geometry, Honors Physical Science or administrative permission.

40.0530045

AP Chemistry – Conforms to the College Board topics for the Advanced Placement Chemistry Examination. This course provides instruction in each of the following content areas: structure of matter, states of matter, reactions, descriptive chemistry, and laboratory.

26.0120045

Honors Biology I - This course is intended for the college bound or high interest student. The course is an intensive study of fundamental biological concepts principles, processes, representative organisms, and ecology. An EOC assessment will be administered towards the end of this course.

26.0120044

Biology I - This course is intended to promote scientific literacy through the study of fundamental biological concepts, principles, processes, representative organisms, and ecology. An EOC assessment will be administered towards the end of this course.

40.0110045

Honors Physical Science - This course is intended for the college bound or high interest student. The course involves the study of basic chemical phenomena and intended to provide a foundation for further study. In addition the course introduces the student to the mathematical skills and problem solving techniques necessary for quantitative applications. An EOC assessment will be administered towards the end of this course.

40.0110044

Physical Science - This course is intended to promote scientific literacy through the study of basic chemical concepts principles and processes. The course of study includes the scientific method and topics related to measurement. An EOC assessment will be administered towards the end of this course.

26.0611044

Environmental Science - The Environmental Science curriculum integrates the study of many components of our environment, including the human impact on our planet. Instruction focuses on student data collection and analysis. Some concepts are global; in those cases, interpretation of global data sets from scientific sources is strongly recommended. Internet resources are utilized for global data sets and interactive models. Chemical, biological, physics, mathematical, and technological concepts are integrated throughout the course. This is the first science requirement for the high school diploma.

26.0730044

Anatomy and Physiology – Elective strongly recommended for high interest students and/or students who plan to pursue a health related career. Includes a study of chemistry of life, cells and tissues, homeostasis, skeletal system, muscular system, nervous system, endocrine system, circulatory system, respiratory system, digestive system, metabolism, urinary system, and reproduction system. Includes research and reference skills. Prerequisite: Biology I, Honors Biology I recommended.

SOCIAL STUDIES

45.0830044

World History - is a required course that should be taken in the ninth grade. World History covers the time period from the ancient civilizations through the present day.

45.0830045

Honors World History - is a required course for students seeking a college prep diploma and should be taken in the ninth grade. CP World History covers the time period from the ancient civilizations through the present day.

45.0570000

American Government – is a required course for students in the tenth grade. It is an in-depth study of the American political system. This course focuses on the foundation, principles and structure of the American system of government, examines the role of political parties, social factors as they relate to the role of the citizen, and analyzes the decision-making process that are a part of the system of American political behavior. This course meets the state’s Citizenship requirement for graduation.

45.0570001

Honors American Government – is a required course for students planning to attend college and is taken by students in the tenth grade. It is an in-depth study of the American political system. This course focuses on the foundation, principles and structure of the American system of government, examines the role of political parties, social factors as they relate to the role of the citizen, and analyzes the decision-making process that are a part of the system of American political behavior. This course meets the state’s Citizenship requirement for graduation.

45.0810044

U.S. History - is a required course for all eleventh grade students. This class will enable students to understand the background of the beginnings of our country up through the present. Students will be challenged to appreciate the cultural variety of the early settlers. An EOC assessment will be administered towards the end of this course.

45.0810045

Honors U.S. History - is a required course for students planning to attend college and is usually taken by students in the eleventh grade. This class will enable students to understand the background of the beginnings of our country up through the present. Students will be challenged to appreciate the cultural variety of the early settlers. An EOC assessment will be administered towards the end of this course.

45.0610000

Economics - Required for graduation. Usually taken in the twelfth grade. Designed to help students in decision making. The course will cover the concept of supply and demand and its relationship to the American Economic System as well as the basic structure and function of the American Economic System. An EOCT will be administered towards the end of this course.

45.0610003

Honors Economics - is a required course for students planning to attend college and is taken by students in the twelfth grade. The course will cover the concept of supply and demand and its relationship to the American Economic System as well as the basic structure and function of the American Economic System. An EOCT will be administered towards the end of this course.

45.0120044

Current Issues – This course is an elective is open to all students. It is designed to provide students with the background necessary to discuss, form judgements, about, and act on important issues in today’s society. The focus is to help students learn about fulfilling their responsibilities as citizens through study of issues which are in the news today. Suggested for 10th grade students.

45.0560044

Individual and the Law – This course is an academic elective. Its primary focus is the rights of individuals. Other topics covered include family law, torts, and the rights of the accused. Class participation is required and trials will be emphasized with field trips to the local court system. Recommended for students in grades 10-12 who have completed government.

45.0150044

Psychology - This course is an elective course designed to acquaint students with human development and behavior. A high priority will be given to applying these concepts to everyday life. Students will be encouraged to do additional research. Students will be encouraged to examine individual differences in perception. Discussion groups and experiments will be numerous. This course is for eleventh and twelfth graders.

ADDITIONAL ELECTIVES

35.0670044

Tools for College Success - This course will focus on developing leadership skills, time management skills, and help students in being academically successful at the post secondary level. Students will learn how to create a budget as a college student with or without income. Students will explore financial aid opportunities, requirements for degrees, and social opportunities available after high school. This course will research cost and expectations for schools that students are interested in attending.

TECHNICAL COLLEGE DUAL CREDIT COURSES

In conjunction with Coastal Pines Technical College, dual credit classes are offered at Jeff Davis High School. Satisfactory completion of these classes will give students Carnegie unit credit at both Coastal Pines Technical College and Jeff Davis High School. Students must see the technical/career supervisor to apply for admission. The dual enrollment programs requires enrollment for semester 1 and semester 2.

Gas Metal Arc Welding Program of Study

48.5510444 - Introduction to Welding - WELD 1000 - 1st Semester
48.5510445 - Welding I - WELD 1010 - 1st Semester
48.5510446 - Gas Metal Welding - WELD 1090 - 2nd Semester
48.5820444 - Sheet Metal Welding - WELD 1040 - 2nd Semester

Nursing Program

Therapeutic Services/Public Health Pathway– This certificate program is designed to teach a combination of theory and practical application necessary for a successful career as a nurse aide.

25.5210444 – 1st Semester - Intro Healthcare Science – ALHS 1040 (1 Carnegie credit)
25.0950444 – 1st Semester – Diet & Nutrition – ALHS 1060 (1/2 Carnegie Credit)
25.4400444 – 1st Semester – Essential Healthcare – ALHS 1090 (1/2 Carnegie credit)
25.4360444 - 2nd Semester – Patient Care Fundamentals - NAST 1100 (1 Carnegie credit)

Basic Electricity Technician Program of Study

21.4530444-1 Alt Circuits ELCR 1010 S1
21.4530445-1 Adv AC/DCCircuits ELCR 1020 S2

Timber Harvesting Technician – TCC

03.0A48444-1 DE TCSG - THOP 1101 timber safety – S1
03.0A49444-1 DE TCSG- THOP 1102 Forest Products Marketing – S1
03.0A50444-1 DE TCSG - THOP 1103 Woodland Skills – S2
03.0A51444-1 DE TCSG-THOP 1104 Timber Industry Standards and Ethics – S2

Crime Scene Fundamentals - TCC

07.0A32444 DE TCSG – COMP 1000 Intro to Computers – S1
43.4510444 DE TCSG – CRJU 1010 Intro to Criminal Justice – S1
43.4530444 DE TCSG – CRJU 1062 Methods of Criminal Justice – S2
43.0A13444 DE TCSG – CRJU 1063 Crime Scene Processing – S2

COURSE OFFERINGS

2020-2021

ENGLISH

- 23.0630044 World Literature (9)
- 23.0630045 Honors World Literature (9)
- 23.0610044 9th Literature/Composition (10)
- 23.0610045 Honors 9th Literature/Composition (10)
- 23.0510044 American Literature/Composition (11)
- 23.0510045 Honors American Literature/Composition (11)
- 23.0530045 AP English Lang/Comp (11)
- 23.0340044 Advanced Composition (12)
- 23.0340045 Honors Advanced Composition (12)
- 52.0920045 Dramatic Writing (Film, Television, and Theatre I) (12)

MATH

- 27.1481042 GSE Foundations of Algebra A – Sem 1
- 27.1481043 GSE Foundations of Algebra B – Sem 2
- 27.0990045 GSE Algebra
- 27.0990043 GSE Algebra w/support – Sem 1
- 27.0990044 GSE Algebra w/support – Sem 2
- 27.0991045 GSE Geometry
- 27.0991043 GSE Geometry w/support – Sem 1
- 27.0991044 GSE Geometry w/support – Sem 2
- 27.0992045 GSE Algebra II
- 27.0992033 GSE Algebra II Support
- 27.0974045 GSE Pre-Calculus
- 27.0870044 Mathematics of Finance
- 27.0850045 Adv Math Decision Making
- 27.0720044 AP Calculus AB

SCIENCE

- 26.0120045 Honors Biology I (9-12)
- 26.0120044 Biology I (9-12)
- 40.0110045 Honors Physical Science (10-12)
- 40.0110044 Physical Science (10-12)
- 26.0611047 Environmental Science (9-12)
- 40.0510045 Chemistry (11-12)
- 40.0530045 AP Chemistry (11-12)
- 26.0730044 Anatomy/Physiology (9-12)
- 40.0810045 Physics (12)

SOCIAL STUDIES

- 45.0830044 World History (9)
- 45.0830045 Honors World History (9)
- 45.0570000 Government (10)
- 45.0570001 Honors Government (10)
- 45.0810044 U.S. History (11)
- 45.0810045 Honors U.S. History (11)
- 45.0610000 Economics (12)
- 45.0610003 Honors Economics (12)

PHYSICAL AND HEALTH EDUCATION

- 36.0580044 Personal Fitness/Health Boys (9-12)
- 36.0580045 Personal Fitness/Health Girls (9-12)
- 36.0560046 Adv. Weightlifting – Boys 1st Semester (10-12)
- 36.0560047 Adv. Weightlifting – Boys 2nd Semester (10-12)
- 36.0560054 Adv. Weightlifting – Girls 1st Semester (10-12)
- 36.0560055 Adv. Weightlifting – Girls 2nd Semester (10-12)
- 36.0210048 Team Sports – Boys 1st Semester (9-12)
- 36.0210049 Team Sports – Boys 2nd Semester (9-12)
- 36.0210050 Team Sports – Girls 1st Semester (9-12)
- 36.0210051 Team Sports – Girls 2nd Semester (9-12)

AGRICULTURE

- #### AGRICULTURAL MECHANICS SYSTEMS PATHWAY
- 02.4710044 Basic Agricultural Science and Technology (9-12)
 - 01.4210044 Agricultural Mechanics Technology I (9-12)
 - 01.4220044 Agricultural Mechanics Technology II(11-12)

- #### AGRICULTURAL MECHANICS AND METAL FABRICATION
- 02.4710044 Basic Agricultural Science and Technology (9-12)
 - 01.4210044 Agricultural Mechanics Technology I (9-12)
 - 01.4240044 Agricultural Mechanics and Metal Fabrication (11-12)

- #### AGRICULTURE MECHANICS AND ELECTRICAL SYSTEMS
- 02.4710044 Basic Agricultural Science and Technology (9-12)
 - 01.4210044 Agricultural Mechanics Technology I (9-12)
 - 01.4260044 Agricultural Electricity & Electrical Controls (9-12)

- #### FOREST MECHANICAL SYSTEMS PATHWAY
- 02.4710044 Basic Agricultural Science and Technology (9-12)
 - 01.4210044 Agricultural Mechanics Technology I (9-12)
 - 03.4510044 Forestry Science (10-12)

- #### FORESTRY/NATURAL RESOURCES MANAGEMENT PATHWAY
- 02.4710044 Basic Agricultural Science and Technology (9-12)
 - 03.4510044 Forestry Science I (10-12)
 - 03.4110044 Natural Resources Management (10-12)

ART

- 50.0313044 Visual Arts/Drawing & Painting I (9-12)
- 50.0314044 Visual Arts/Drawing & Painting II (9-12)
- 50.0611044 Visual Arts/Sculpture I (9-12)
- 50.0612044 Visual Arts/Sculpture II (9-12)

ARTS, A/V TECHNOLOGY AND COMMUNICATION

- #### AUDIO-VIDEO TECHNOLOGY AND FILM PATHWAY
- 10.5181044 Audio and Video Technology and Film 1
 - 10.5191044 Audio and Video Technology and Film 2
 - 10.5201044 Audio and Video Technology and Film 3

- #### Additional Broadcast Video Production Classes
- 10.5141044 Broadcast/Video Production Applications
 - 10.5151044 Broadcast/Video Production Lab
 - 10.5161044 Broadcast/Video Production Research
 - 10.5171044 Broadcast/Video Production Management

BUSINESS, MANAGEMENT, AND ADMINISTRATION

- #### BUSINESS AND TECHNOLOGY PATHWAY
- 07.4413044 Intro to Business and Technology (9-12)
 - 07.4410044 Business and Technology (9-12)
 - 07.4510044 Business Communication (10-12)

- #### Additional Business Class:
- 07.4260044 Financial Literacy

EDUCATION AND TRAINING

- #### TEACHING AS A PROFESSION PATHWAY
- 13.0110044 Examining the Teaching Profession (10-12)
 - 13.0120044 Contemporary Issues in Education (10-12)
 - 13.0130044 Teaching as a Profession Practicum (11-12)

FOREIGN LANGUAGE

60.0710045 Spanish I (10-12)
60.0720045 Spanish II (9-12)
60.0730045 Spanish III (11-12)
60.0740045 Spanish IV (11-12)
60.0110045 French I (10-12)
60.0120045 French II (10-12)
60.0130045 French III (11-12)
60.0140045 French IV (11-12)

HUMAN SERVICES

FOOD & NUTRITION PATHWAY

20.4161044 Food, Nutrition, and Wellness (9-12)
20.4140044 Food for Life (9-12)
20.4181044 Food Science (10-12)

MUSIC/BAND

53.0381044 Advanced Band I (9) 1st Sem.
53.0381045 Advanced Band I (9) 2nd Sem.
53.0382044 Advanced Band II (10) 1st Sem.
53.0382045 Advanced Band II (10) 2nd Sem.
53.0383044 Advanced Band III (11) 1st Sem.
53.0383045 Advanced Band III (11) 2nd Sem.
53.0384044 Advanced Band IV (12) 1st Sem.
53.0384045 Advanced Band IV (12) 2nd Sem.
53.0751044 Instrumental Ensemble I (9-12) 1st Sem.
53.0751045 Instrumental Ensemble I (9-12) 2nd Sem.
53.0752044 Instrumental Ensemble II (10-12) 1st Semester
53.0752045 Instrumental Ensemble II (10-12) 2nd Semester
53.0361044 Beginning Band I (9-12) 1st Sem
53.0361045 Beginning Band I (9-12) 2nd Sem.

Electives

Art – All courses

Music/Band – All courses

23.0210044 Mythology (9-12)**
23.0250000 History & Lit of New Testament (9-12)**
45.0120044 Current Issues (9-12)**
45.0560044 Individual and the Law (10-12)**
45.0150044 Psychology (11-12)**
23.0320044 Journalism I – 1st Semester (10-12)**
23.0320045 Journalism I – 2nd Semester (10-12)**
23.0330044 Journalism II – 1st Semester (10-12)**
23.0330045 Journalism II – 2nd Semester (10-12)**
23.0350044 Journalism III – 1st Semester (11-12)**
23.0350045 Journalism III – 2nd Semester (11-12)**
23.0360044 Journalism IV – 1st Semester (12)**
23.0360045 Journalism IV – 2nd Semester (12)**

52.0210044 Theatre Arts/Fundamentals I (9-12)
52.0220044 Theatre Arts/Fundamentals II (9-12)

52.0230044 Dramatic Arts/Fundamentals III (9-12)
52.0240044 Dramatic Arts/Fundamentals IV (9-12)

35.0670044 Tools for College Success (10-12)

**Grades earned in these courses will calculate in HOPE GPA.

MOWR – Coastal Pines - Courses

Basic Shield Metal Arc Welding

48.5510444 Intro Welding – WELD 1000 – 1st Semester (11-12)
48.5510445 Welding 1 – WELD 1010 – 1st Semester (11-12)
48.5510446 Gas Metal Arc Welding – WELD 1090 – 2nd Semester (11-12)
48.5820444 Sheet Metal Welding – WELD 1040 – 2nd Semester (11-12)

Basic Electricity Technician

21.4530444 Alternate Circuits – ELCR 1010 – 1st Semester (11-12)
21.4530445 Advanced AC/DC Circuits – ELCR 1020 – 2nd Semester (11-12)

Therapeutic Services/Patient Care:

25.5210444 Intro. To Healthcare Science – 1st Semester (11-12) – Sem 1
25.4400444 Essentials of Healthcare – 1st Semester (11-12) – Sem 1
25.0950444 Diet and Nutrition – 1st Semester (11-12) – Sem 1
25.4360444 Patient Care Fundamentals – 2nd Semester (11-12) – Sem 2

Timber Harvesting Technician – TCC

03.0A48444 Timber Safety- THOP 1101– Sem 1
03.0A49444 Forest Products Marketing- THOP 1102– Sem 1
03.0A50444 Woodland Skills- THOP 1103– Sem 2
03.0A51444 Timber Industry Stds and Ethics- THOP 1104 – Sem 2

Crime Scene Fundamentals - TCC

07.0A32444 DE TCSG – COMP 1000 Intro to Computers – S1
43.4510444 DE TCSG – CRJU 1010 Intro to Criminal Justice – S1
43.4530444 DE TCSG – CRJU 1062 Methods of Crim. Justice – S2
43.0A13444 DE TCSG – CRJU 1063 Crime Scene Processing – S2

CTAE Courses Counting as 4th Science

01.4610044 General Horticulture and Plant Science (9-12)
03.4510044 Forestry Science I (10-12)
20.4140044 Food For Life (9-12)
20.4181044 Food Science (10-12)
21.4530445 Advanced AC/DC Circuits – ELCR 1020 – 2nd Semester (11-12)
25.4400444 Essentials of Healthcare – ALHS 1090 – 1ST Semester (11-12) ½ credit only

